



Adrian High School

305 Owyhee St
Adrian, OR 97901 (541) 372-2335
www.adrian.k12.or.us

DISTRICT Adrian SD 61
SUPERINTENDENT Gene Mills
PRINCIPAL Kevin Purnell
GRADES SERVED 9-12

For more report card measures,
including detailed demographic
information, visit
www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

*A letter was not submitted for this school.

Thank you,

Principal | Kevin Purnell

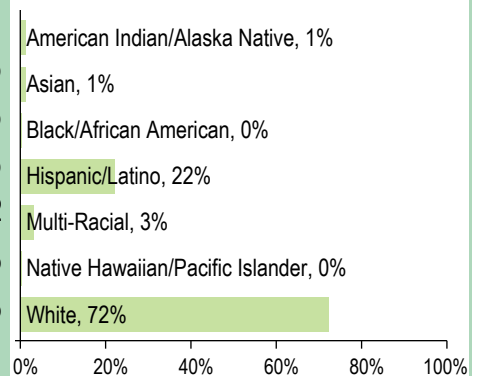
SCHOOL PROFILE

ENROLLMENT 2016-17	89	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	12.0	24.0
Mathematics	11.0	24.0
Science	16.0	26.0
Social Studies	19.5	26.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	53%
Students with Disabilities	17%
Ever English Learner	20%
Different Languages Spoken	2
Regular Attenders	87.4%
Mobile Students	15.2%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 100
Percent of students without all required vaccines: 0

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	81.8	90.9	79.2	71.1	75.4	75.4
Level 2	9.1	9.1	16.7	16.9	17.3	17.3
Level 1	9.1	0.0	4.2	12.0	7.3	7.3

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	25.0	36.4	62.5	35.3	38.5	38.5
Level 2	33.3	45.5	29.2	27.3	28.5	28.5
Level 1	41.7	18.2	8.3	37.4	33.1	33.1

Science (Administered statewide in Grades: 5, 8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	77.8	83.3	>95	91.7	57.8	62.0
Met	11.1	8.3	*	16.7	8.0	7.3
Did not meet	66.7	75.0	<5	75.0	49.8	54.7
	22.2	16.7		8.3	42.2	38.0

See report cards from previous years to view historical OAKS performance data.

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Freshmen on track to graduate within 4 years	>95	>95	>95	>95	83.4	82.6

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
Overall graduation rate	78.3	84.6	100.0	94.1	74.8	83.1

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
Overall completion rate	100.0	95.7	91.7	100.0	81.9	86.3

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

	2012-13	2013-14	2014-15	2014-15	2014-15	2014-15
Overall dropout rate	3.0	0.0	0.0	0.0	3.9	2.9

CONTINUING EDUCATION

Students continuing their education after high school.

	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
Students who enrolled in a community college or four-year school within 16 months of graduation	52.4	50.0	36.4	57.9	57.4	52.3

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	>95	75.8	77.0	On Track	*	70.3	71.1	On Track	*	76.1	*
Graduation	100.0	68.1	80.4	Graduation	--	56.4	75.0	Graduation	--	70.1	100
Completion	100.0	76.8	82.5	Completion	100.0	66.7	64.9	Completion	--	73.6	100
Dropout	0.0	4.2	3.5	Dropout	--	9.1	6.5	Dropout	--	5.5	0.0
Ever English Learners				Asian				White			
On Track	*	78.7	80.0	On Track	*	>95	>95	On Track	>95	85.3	83.7
Graduation	100.0	71.1	77.8	Graduation	--	88.0	92.9	Graduation	91.7	76.6	83.8
Completion	100.0	75.6	92.1	Completion	--	91.9	90.0	Completion	100.0	83.9	87.8
Dropout	0.0	4.0	1.4	Dropout	0.0	1.3	0.0	Dropout	0.0	3.6	2.7
Students with Disabilities				Black/African American				Female			
On Track	>95	69.5	68.9	On Track	*	75.6	>95	On Track	>95	86.5	86.3
Graduation	100.0	55.5	71.2	Graduation	--	66.1	77.8	Graduation	100.0	78.4	84.7
Completion	100.0	64.9	78.2	Completion	--	72.2	100	Completion	100.0	84.6	91.5
Dropout	0.0	5.7	3.7	Dropout	--	6.3	0.0	Dropout	0.0	3.4	2.5
Migrant				Hispanic/Latino				Male			
On Track	*	76.1	90.0	On Track	*	77.3	76.1	On Track	>95	80.4	79.2
Graduation	100.0	68.9	40.0	Graduation	100.0	69.4	78.0	Graduation	90.9	71.4	81.7
Completion	100.0	73.8	87.5	Completion	100.0	76.5	91.5	Completion	100.0	79.4	82.2
Dropout	--	4.0	0.0	Dropout	0.0	4.6	2.9	Dropout	0.0	4.5	3.3
Talented and Gifted				Multi-Racial				<i>On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.</i>			
On Track	*	>95	95.0	On Track	*	83.6	82.4				
Graduation	100.0	92.7	98.5	Graduation	100.0	74.4	87.2				
Completion	100.0	96.8	97.9	Completion	--	81.3	71.1				
Dropout	0.0	0.6	0.5	Dropout	0.0	4.1	5.2	<i>See previous page for outcome definitions.</i>			

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	*Information was not submitted for this section.
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.



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CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

*Information was not submitted for this section.

ACADEMIC ENRICHMENT

*Information was not submitted for this section.

CAREER & TECHNICAL EDUCATION

*Information was not submitted for this section.

EXTRACURRICULAR ACTIVITIES

*Information was not submitted for this section.

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