



Adrian School District

**Enter to Learn
Learn to Work
Work to Serve**

305 Owhyee Street P.O. Box 108 Adrian, OR 97901 541-372-2335

ADRIANSD.COM

SEPTEMBER 2012 NEWSLETTER

CALENDAR

- Labor Day:
No School, Sept 4
- School Board
Meeting, Sept 13
- Mid-Term, Sept 19
- Advanced Biology
Yellowstone Trip,
Sept 22-25

SCHOOL BOARD MINUTES

The Adrian School Board minutes are available online at http://adriansd.com/Adrian_School_District/District_Business.htm



The Adrian School District staff wish to thank the Presbyterian church for their appreciation luncheon.

Superintendent Message

School started on August 20th in the usual manner. The district welcomed three new employees. Krissy Walker will be our K-8 secretary. Anna-Marie Chamberlain will teach agriculture. Sheryl Yano is our new special education director. They have all 'hit the ground running' and are functioning at a high level. "Welcome", to Adrian.

Enrollment is down slightly at the high school. Largely due to the fact that two small classes (Freshmen, and Juniors) are moving through at the same time. In the K – 8 school, enrollment is up. We continue to serve a diverse population and take great pride in 'including everyone'.

The demolition of the old elementary school is complete. The west wall of the remaining structure will be built shortly. In all, the project went off without a serious hitch. Thank you! to John Gordon for over-seeing the project for the District.

Again, I am reminded of why I continue to work at somewhat advanced age. The answer is simple! Where else would I find such 'grand company'. It is truly fun and rewarding to work in Adrian.

Yours,
Gene Mills

High School Principal

Another school year has begun and we are off to a very positive start. As usual in my 5 previous years I can honestly say that we have a great group of kids in our school/community. What a wonderful place to live and work! We had a great first day; for the fifth consecutive year we had members of our school board and other community members volunteer to greet our students at the doors and in the hallways. No student entered the first day without a hearty handshake, friendly smile and a positive greeting.

ASB President, Kurt Nielson welcomed the students and I had the pleasure of introducing the high school staff and then reviewing and previewing expectations/procedures for Adrian High School Students. Students were reminded of our motto, which is: 'Enter to Learn, Learn to Work, Work to Serve'.

On Thursday, we had what has become our annual awards assembly, as students receive their honors certificates from 4th quarter of last year. Because grades come in after, their departure from school we like to get the awards out this first week and start things off on a positive note. Students also receive their Reach for the Sky

(continue pg. 2)

High School Principal (con't)

awards for demonstrating outstanding improvement in their grade point average, between the 3rd and 4th quarters.

This year I have the opportunity to work with Tyler and Zach Reinhart on their senior project. They will be leading the Adrian Glean Team this year, organizing students groups in gleaning the local onion and potato fields and distributing the produce to local families and schools in the High Desert League.

As we begin, I look forward to another great year serving the students and families of the Adrian School District.



LIBRARY NEWS

Volunteer openings available at the library:

Book Mender: 6 or 8 hours to get caught up and 2 or 3 hours per month for the rest of the year; free training and materials

Overdue Book Coordinator: 3 or 4 hours per month; data entry and printing of overdue notices (data entry could be done weekly)

Shelf Supervisor: 2 hours per month (more if desired); pick a section of books and compare to a printed list to arrange the books in the right order

Display Creator: may volunteer for a single project or an ongoing responsibility; possibilities include creating book displays on certain topics, updating posters recognizing international students, creating monthly book-themed displays for the display case in the hall by the office.

Accelerated Reader (AR) Recognition

Coordinator: 30-60 minutes per week (preferably on Mondays); (continue pg. 4)

K-8 Principals Office

Hello!!! School has started and moving along at a fast pace. The OPEN HOUSE was the second week of school on Tuesday. The PTO provided hamburgers and hot dogs. The open house was for the community to get acquainted with the school staff. The District motto, Enter to Learn, Learn to work, Work to serve has been reviewed.



We are a Title I school-wide school in the Kindergarten through 8th grade and Title I targeted assisted school in the High School.

The teachers are reporting that they are very pleased with the students in their classes. This looks like a great year for education in the Adrian School District. Thank you for your support,

William H. Ellsworth
K-8 Principal

Math 30 seconds

Successful problem solving is a mathematics goal. Advanced mathematics classes generally involve the need to think and concentrate for an extended period of time. With so many competing stimuli at any given time, concentration is difficult. This ability can be enhanced if the student has a quiet comfortable place to think about mathematics without being interrupted by various electronic devices. Although concentration is difficult and demands discipline, in the long run it provides one of the most efficient means toward the goal of successful mathematics problem solving.



T.S.



Oregon Department of Education
Office of Educational Improvement and Innovation
Program Brief on
**Improving Basic Programs
(Title I-A)**



EII-09-Brief 24 - Vol. I

255 Capitol St. NE Salem, OR 97310 □ Phone (503) 947-5600 □ Fax (503) 378-5156 □ <http://www.ode.state.or.us>

Overview

Title I, Part A, is intended to help ensure that all children have the opportunity to obtain a high quality education and reach proficiency on challenging state academic standards and assessments. Title I provides flexible funding that may be used to provide additional instructional staff, professional development, extended-time programs, and other strategies for raising student achievement in high-poverty schools. The program focuses on promoting school-wide reform in high-poverty schools and ensuring students' access to scientifically-based instructional strategies and challenging academic content.

Title I provisions provide a mechanism for holding states, school districts, and schools accountable for improving the academic achievement of all students and turning around low performing schools, while providing alternatives to students in such schools to enable those students to receive a high-quality education.

Title I-A provides formula grants to school districts, which then allocate most of these funds to specific schools based on their number of poor children. These schools then become Title I-A schools. Schools may use Title I funds for one of two approaches:

- **School-wide programs** - High-poverty schools (those with 40 percent or more students from low-income families) are eligible to adopt school-wide programs to raise the achievement of low-achieving students by improving instruction throughout the entire school, thus using Title I funds to serve all children.
- **Targeted assistance programs** - Schools that are not eligible for (or do not choose to operate) school-wide programs must use Title I funds to provide targeted services to low-achieving students. Title I funds may be used for a variety of services and activities, most commonly for instruction in reading and mathematics. The legislation encourages the use of strategies such as extended day (before- and after-school programs), extended year, and summer programs to increase learning time.

In order to receive federal Title I-A funds, Oregon is required to have a statewide system for assessment, accountability and support for school improvement. The No Child Left Behind Act (NCLB) further requires that students are instructed by highly qualified instructional staff. All teachers of core academic subjects must meet the definition of highly qualified teacher, which means they have Oregon licensure, hold a bachelor's degree and have demonstrated subject matter competency. Paraprofessionals must also be highly qualified, which means they have completed two years of college, obtained an associate's (or higher) degree or pass a formal local assessment.

Program Results

In Oregon, 89% of the districts utilize Title I-A funds. Nearly six hundred schools operate as either Targeted Assistance Program or School-Wide Program Title I-A schools in Oregon. Of the Title I-A funded schools, nearly 72% meet Adequate Yearly Progress (AYP). By meeting AYP, these schools have demonstrated that their students have met Oregon's rigorous academic standards.

Effective Practices and Models

Every year the Oregon Department of Education identifies two Title I-A schools in Oregon as Title I National Distinguished School nominees. Schools are selected either because they have demonstrated exceptional student performance for two or more consecutive years or because they have successfully closed the achievement gap between student groups. These schools receive awards of recognition for their schools along with funding that allows their attendance at the Title I conference where the national Title I Distinguished School is selected.

Related Links and References

- Oregon Department of Education Title I-A web page <http://www.ode.state.or.us/search/results/?id=95>
- U.S. Department of Education Title I-A Guidance <http://www.ode.state.or.us/search/page/?id=548>



CAFETERIA SCOOP

Cafeteria Prices

- Breakfast K-12
\$1.50
- Breakfast Adult
\$1.85
- Lunch K-5
\$2.30
- Lunch 6-12
\$2.55

The first week of school was busy for the kitchen staff as we prepared and served nutritious meals for our students and staff. We would like to encourage students to eat a healthy breakfast, either at home or here at school. Eating breakfast helps kids academically and also provides athletes with energy for practice and games. Each meal meets government nutritional guidelines and standards. Menus are printed in the school newsletter and is also available on the school's website; www.adriansd.com.

The Adrian School District participates in the National School Lunch Program and has applications available for free and reduced lunch and free breakfast. If your student does not receive an application with his/her registration papers, then you can get one from the Elementary or High school office. It is important to fill out this form and return it to the school so that children who qualify can receive free or reduced lunch prices. If your child qualifies for reduced prices they can have breakfast for free. The application is easy to fill out and is completely CONFIDENTIAL. If you have any questions please contact Darla Witty at 541-372-2335.

The Kitchen Staff: Julie Morton, Linda Dominguez, Maria Almeida, Denise Ashton

Gardeners

Any extra fruit or veggies?? The Cafeteria would love any extra you may have to use on our salad bar. ~~ Thank you!



Library (con't)

create mini-poster for each student at start of year; add labels weekly as students reach new AR levels

Oregon Battle of the Books (OBOB) coach: coaches needed for elementary and middle school teams; meet with interested students, encourage reading of books, hold practice battles; 3 or 4 hours per month in fall and winter, more time preceding regional contest in March

Pre-school Story Hour

Pre-school story hour will be held on Tuesday mornings from 10:30 – 11:00 in the library starting on September 4. All pre-school students are invited to come participate in a simple craft activity and listen to a story. If you would like to eat lunch in the cafeteria following story hour, tickets are available at the elementary office. Lunch service starts at 11:00.



2012 Summer Reading

Summer reading sessions were held for 6 weeks this summer. Organizers included Jessica Morford, Jennifer Spiers, Marianne Paul, Kelsey Zimmerman, and Elma Witty. Robyn Acock also assisted. Thirty-two students attended at least one session and dozens of books were checked out.

Our DC/NYC Adventure

Submitted by Chelsey Heller



Slipping out of our warm beds and rubbing our sleepy eyes, we dragged our parents out of bed, grabbed the rest of our belongings and started the most memorable adventure of our lives. The excitement continued to build as we jumped from plane to plane on our way to Washington, D.C.

Once we landed, we merged with two other groups, one from Arizona and another from Mississippi. Not only were we experiencing a new world, we were forced completely out of our comfort zone as we became friends with other students from two very different areas of the United States.

The humidity instantly increased the warmth of the blue sky around us. It was a perfect day to begin our adventure. Together we climbed onto the bus, took a comfy seat next to our friend and met the best bus driver in the world. He taught us to talk like New Yorkers. Our tour guide was from the East Coast as well, and was fabulous.

The White House, Lincoln Memorial, Washington Monument Air and Space Museum, Capitol Building, National Archives, Vietnam Memorial, and Mt. Vernon were just some of the many things we visited. Our eyes were wide and our camera's were ready attempting to capture everything we saw. In a blink of an eye, our trip to D.C was over and we were on to New York.

New York was a completely different world. Surrounded by people, buses, taxis, and buildings, we had to keep searching for the red umbrella our tour guide held high to prevent us from getting lost. Later that night, we crammed ourselves into an elevator taking us to the top of the Empire State Building. Our ears popped from the height, our eyes embraced the view and for a second we couldn't breathe. Lights lit up the city, we could see for miles as we looked out in the different directions, sadly our cameras just didn't do it justice.

New York held many more possibilities as we experienced a Broadway Show "The Phantom of the Opera", Times Square, United Nations, NBC Studios, and the best cheesecake and pizza we've ever eaten in our entire lives!

One of the many highlights of our trip brought tears to our eyes, the 9/11 memorial. Two large squares representing the Twin Towers had almost 3,000 names engraved into the smooth and thick rock surrounding the squares, water poured down the sides into a deep hole creating a dull thunder around us.

Our trip was full of inside jokes, unforgettable memories, and growing friendships. We experienced our entire two years of history class in a simple five day trip. Coming home extremely exhausted, suitcases full of souvenirs, cameras loaded, and one of the most memorable trip of our entire lives.

We wanted to thank you so much for your support over the last year and helping us go on this unforgettable trip!

Sincerely,

Kelsey Zimmerman
Paxton Shira
Chris Rueth
Kristal Goul
Quincy Pendergrass
Chase Walker
Gabi Boto

Aimee (Goss) Esplin
Kurt Nielson
Chelsey Heller
Francisco Ramirez
Jillian Nielson
Tyler Reay
Gina Tzu-Fan Chien

Jen White
Cyrus Garner
Madi Purnell
Tan'et Campbell
Kellie Barazza
Jett Mccoy
Champ Nappodol Tuksakulvith

Jen Nielson
Tommy Shenk
Olivia Walker
Raquel DeHoog
Becca Furtado
Morgan White

Pendergrass competes at Regional, National High

Quincy Pendergrass (second from left) poses for a picture after placing 4th in the goat tying event at the Idaho State Regional Rodeo Finals. Pendergrass qualified for the National High School Rodeo Finals held at Gillette, Wyoming. Quincy stated "I did alright. I placed 34 overall. It was a great experience."



Washington DC—The White House



Washington DC—Mt. Vernon



Notes from the Music Department:

We are off to a great musical start in the music room! The bands are busy practicing our pep band music, and we are ready to support our Football team. The middle school students are learning about how music is a part of everyday life and are exploring new ways to experience it.

We have a few important dates coming up.

For middle school, (7th and 8th grade) and high school (those who are not playing HS football) we have four home games for pep band. August 31, Sept. 21, Oct. 19th (homecoming) and Nov. 2. 6th grade students are welcome to play along.

The middle school will also have the opportunity to participate in the District IX middle school massed band festival, Oct. 23. More details to come!

High School band and choir students have the opportunity to audition for the Treasure Valley Honor Band and Choir on Oct. 29th, with the performance on Nov. 14th.

And finally, our winter concerts will be Monday, Dec. 10th. K-5 2:00 pm and MS/HS at 7:00 pm.

Keep Music Alive!

Mrs. VanCorbach
Adrian Music Department



Community Health Fair

September 28th
Adrian School District
9:00 A.M.—1:00 P.M.

We will have the
Oregon Health Dept. Vaccinations/Flu Shots
RED CROSS BLOOD MOBILE
St. Alphonsus MAMMOGRAM BUS
Diabetes screening
Blood pressure checked
For more information
Please call the High School Office
541-372-2335

Please call and make an appointment to
donate blood or have a mammogram.

