

# Adrian School District Newsletter

February 2010

High School Office 372-2335

K-8 Office 372-2337

## Superintendent's Report

Geary Johnson brought this article to our attention. The interesting and informative story of the Adrian community was in the Idaho Statesman recently. I thought it was worth sharing with all of our newsletter audience.

Hope you enjoy,

Gene Mills

### Adrian Oregon: Small town big on character

**Adrian, Oregon, home of the famous outhouse, bears an affinity for the Gem State**

BY KRISTIN RODINE - [krodine@idahostatesman.com](mailto:krodine@idahostatesman.com)

Copyright: © 2010 Idaho Statesman

Published: 01/23/10

At Don's Lumber & Hardware, a lanky gray-striped kitten stretches on the counter and presents herself for petting.

Across the street, a wooden outhouse sports flowerboxes, an American flag and a sign on the door: Adrian City Hall.

It gives the term "seat of government" new meaning, especially when your eyes rise to the sign above the door, which declares the structure the Far-Eastern Oregon State Capitol Building.

No disrespect intended, says Clay Webb, the wry former sheriff's deputy who has been mayor of Adrian for all but two of the past 27 years. Webb moved the "comfort station" from his nearby property to the town's main drag in the early 1980s and affixed the signs.

"Some of the citizens thought it was vulgar, but it finally became real popular," he says.

"We've had families take their Christmas pictures there," notes Artie Freytag, who owns the hardware store and the property where the outhouse sits. "Tour buses have stopped to take a look at it.



"It's probably Adrian's claim to fame." And it's the only city hall the tiny riverside town, nestled along the Snake River south of Nyssa and just west of Idaho's border, has ever had. The City Council meets at the local grade school, and the town recorder rents space at the beauty shop.

How big is Adrian?

"The sign says 150, but I don't think that counts the cats and dogs," Freytag says.

Webb estimates the current human population at 180.

Whatever their number, the people who live in and around Adrian say they love the town for its family feel.

"If you're not related by blood, you feel like you're related," says Canyon County Communication Officer Angie Sillonis, who, like her father, was born in Adrian and still lives there. "You hear that about other small towns, but this one really is like that.

"If you take a walk, 10 people stop and ask you if you need a ride."

### **'THE COMMUNITY JUST KIND OF GRABS YOU UP'**

Most residents have been in Adrian for decades, if not generations. But newcomers are readily welcomed, says Mark Lisk.

Lisk, a photographer whose scenic images appear on many an Idaho calendar, moved from Boise with his painter wife, Jerri, a year ago, settling in the Big Bend area just across the Snake River from Adrian. They like the quiet and the river and the friendliness of the people.

"I've seen a lot of small communities, but you just have such an acceptance here," he says. "The community just kind of grabs you up."

Already in tune with his new town's social calendar, Lisk rattles off a sampling of Adrian's annual events: the Mardi Gras celebration, the spring strawberry festival, the fundraising Duck Dance and duck race around the 4th of July, and a new tradition launched last September: a chili cookoff and car show.

More-personal occasions are marked each year on a special calendar put out by the Adrian Parent Teachers Organization. Along with Lions Club and school board meetings, the calendar notes the birthdays of every Adrian resident, including the dearly departed. Citizens who recently died are designated with a cross, and couples' anniversaries are signaled by a bell.

The familiarity is deep and effortless.

"You don't even have to be nosy," observes Postmaster Carla Campbell. "You just know what's going on."

Don's Lumber & Hardware is one good place to catch up on the local goings-on, says Keith Baldwin, who works there and serves on the City Council.

"This hardware store is the hub," he says, noting that many residents gather there for morning coffee - especially on Friday, which is "doughnut day." Some come bearing gifts for the resident feline, appropriately dubbed Tabby, who has raked in a booty of cat toys and a countertop cushion that Freytag calls "her princess bed."

Old-fashioned touches abound in Adrian, including the siren that cracks the calm to summon volunteer firefighters when there's a blaze or other emergency. Quick Response Unit members have pagers now, Freytag notes, but the siren lingers.

### **HARSH REALITIES SEEP IN**

All's not idyllic. Adrian's government, which levies no city taxes, is not immune to bureaucratic headaches. Chief among them is what Baldwin dubs "the well from hell," a new water system the city has been struggling to establish for more than a decade amid a thicket of permits, engineers and agency requirements.

And lately, locals' lives have been rattled by tragedy and mystery. An Adrian woman who taught kindergarten in nearby Nyssa was murdered in September, and her husband was charged in the crime. Two days after Christmas, the woman who ran Adrian's lone restaurant disappeared, apparently taking her car but leaving behind her credit cards and heart medication. Nearly a month later, her neighbors still have no answers.

"It's unsettling and unnerving," Freytag says.

Downtown Adrian is a short strip of modest, mostly flat-roofed buildings, stretching from the new city park to a former tavern turned agate shop and sculpture business.

In between, along with a couple of empty storefronts, stand the TLC beauty shop, Adrian Market, Don's Lumber & Hardware, the Mirage restaurant and a ceramics shop. An automotive shop and fire station sit on the other side of First Street, which doubles as Oregon 201.

There used to be much more, Freytag says.

"There were three places to get gas when we moved here (27 years ago)," she says. "There are none now."

In its heyday, a couple of decades ago, Adrian boasted a second market, a tavern, a machine shop and a barbershop. More recently, a produce-packing shed closed, cutting jobs and the number of people who brought their wallets to town each day.

"Years ago, we had a population of around 300, then it went clear down to 145," Webb says. "Now we're staying steady at around 180."

He attributes the town's downsizing in part to the consolidation of many of the small farms around Adrian, whittling the number of families who did business in town.

The most recent economic blow came a few weeks ago when the Mirage closed in the wake of its proprietor's disappearance. The restaurant, famed in the region for its prime rib, was a big draw for the community, Webb says. Plans are reportedly under way to reopen it soon.

### **ON THE EDGE OF IDAHO**

Although in Oregon, Adrian residents have a strong connection to the Gem State, sharing its time zone and terrain. Parma and Homedale are convenient stops, and for a bigger town, Caldwell is about as nearby as Ontario. Some, like Sillonis, drive to Caldwell or beyond for work.

The goings-on in Boise and Canyon County are far more resonant to Adrianites than news from Portland and Salem, Freytag says.

"We don't know anything that goes on in Oregon," she says. "I know who to vote for in Idaho, but I can't vote there."

Adrian townsfolk are proud of their year-old elementary/middle school, which boasts small classes - an average of 16 students per teacher - and strong ratings from the state education department. And they point fondly to the new Two Rivers Park between the school and downtown, dotted with trees donated by residents to honor other residents.

Right now, Freytag says, the big news is that the local Presbyterian church is getting a disability lift - "the first elevator in Adrian."

"We think they should sell tickets," she says.

### **The K-8 Principal**

We have a great start to the New Year. The staff and students have positive attitudes. Discipline referrals are down. I am pleased by the forward progress our students continue to make in positive behavior. At the time of this writing the middle school boys are practicing for their first basketball game of this year. They have to be dedicated, just like the girls were in the fall, to get up and be to practice at 6 in the morning. My hat is off to the parents and coaches that make this happen. In the K-8 teachers meeting this week we learned about, "Bold Teacher Mindsets that Work." One of the key thoughts says the only reasonable goal is continuous improvement.

Thanks for all of your support.

William H. Ellsworth

K-8 Principal



The students at Adrian School came together to raise money for the victims of the Haiti earthquake. Each student and staff was given the opportunity to bring any spare change from home. The students were also given permission to wear a "Hat for Haiti" day. On this day the students were allowed to wear whatever kind of hat they wanted, for only \$1.00.

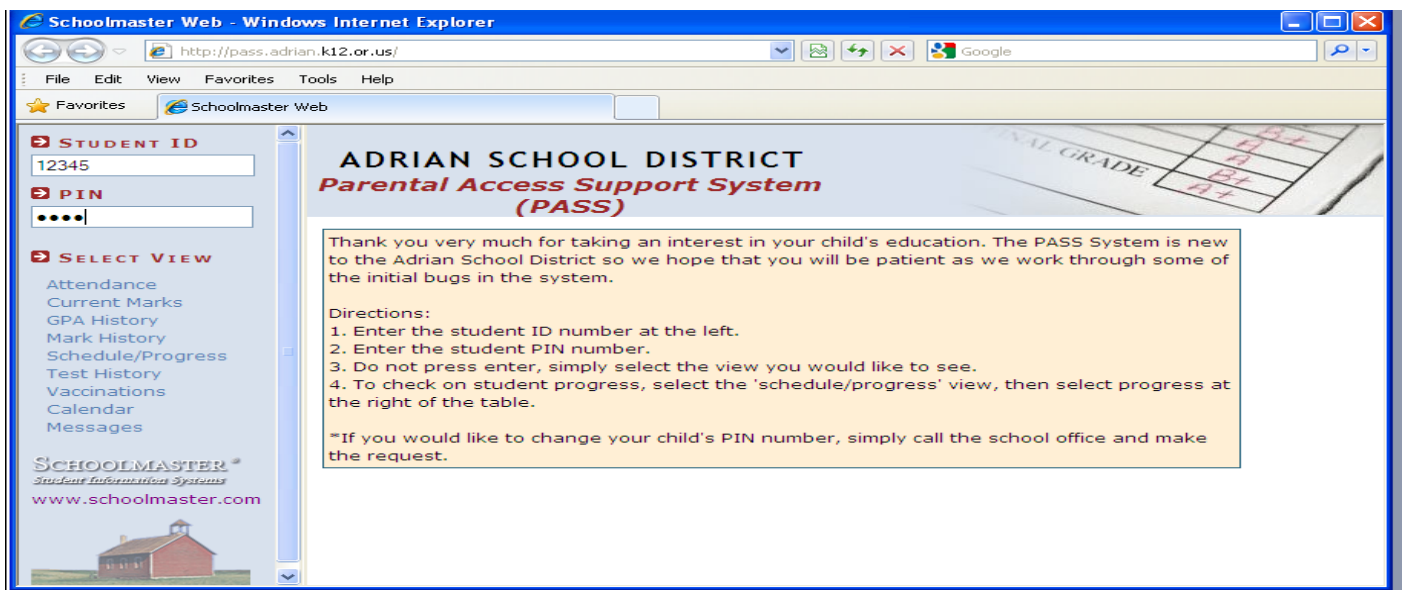
Through these fundraisers and the help of our community we were able to raise over \$562.05. A special thank you to those who helped donate towards this cause. Brittney Phelps ASB Reporter

## High School Principal/Counselor

Things continue to march along in the High School. We returned from the break and recognized our Honor Roll, Perfect Attendance and individual class achievement recipients for first semester. We also recognized our outstanding citizens from first semester as follows: Freshmen: Viridiana Medina, Kurt Nielson; Sophomores: Olivia Morton, Dulce Beltran, Hugh Ellsworth; Juniors: Jessica Morton, David Stones; and Seniors: Sammy Bowns and Chance Wood.

### PASS

The Adrian Jr. High and High School Staff are pleased to inform you that we have recently installed the *Parental Access Support System (PASS)* on our server and website to enable parents/guardians greater access to their child's academic progress. Although the most popular link on the website will be that of student progress, parents and students can also access attendance history, state test history, school vaccination records, and unofficial transcript information.



### Seniors

Parents of seniors, if your child is remotely thinking about going to college next year, you need to get the FAFSA completed as soon as possible. Also, remind your kids to check for any new scholarship opportunities. Only 4 months remain until graduation!

\*FAFSA: Any student applying for federal aid (or aid in general) must complete the FAFSA. The Office of Federal Student Aid has also created a video/DVD that may be obtained by calling (800) 394-7084. The video includes information for both students and parents. FAFSA also has an easily navigated Web site ([fafsa.ed.gov](http://fafsa.ed.gov)) where families can register for a PIN (the password is necessary for applying online) and find out everything they need to know about the form.

Many colleges have priority dates in February and March but no firm deadline for applying for financial aid. Urge students to apply by the priority date. This is the date by which the college needs the application in order to award the most attractive aid package. After this date, funds may be limited or depleted, and students may not get as much aid as they need.

Here is a general timeline to keep in mind:

**February:** Many colleges have priority dates and deadlines now.

**End of March:** Admissions and financial aid notifications are mailed.

**April:** Students weigh offers of admission and compare aid awards.

**May 1:** Students must tell all colleges yes or no and make deposits.

\*Taken from LINK magazine, January/February 2008

## **Contagious Disease—Erica Griffin**

*Sumbitted by: Alesha Shenk*

Senioritis, the one disease that seniors actually *look forward* to getting. Senioritis, as most of us understand, is a word used to describe “the lack of motivation and effort” some seniors put toward their academics during their final year in high school. This could mean not doing homework (senior project), not studying for tests, and the dreaded disease of procrastination. Fortunately, Erica Griffin did not subside to the symptoms and complications of senioritis. Erica is one of the few seniors that is positive of her future plans, pursuing the Nursing career field.

When she first started Senior Project, she chose between three careers which interested her; Certified Nursing Assistant, child care, and a secretary. Erica decided to do her senior project on the profession of a Certified Nursing Assistant (CNA) because she has always loved helping others. She job shadowed at two different places, Nyssa Gardens in Nyssa, Oregon and the Health and Rehab in Homedale, Idaho. Erica’s stated her thoughts of her job shadow experiences, “I liked Nyssa Gardens a lot because they were really friendly and they gave me a lot of information and experience in this field. They let me experience hands on training.”

For her physical project, Erica hosted a blood drive for the community in conjunction and supervision of the American Red Cross organization.



She needed 35 volunteer blood donors, in order to organize the event. She chose this project because she wants to give something to the people who are in need and supply hospitals with a critical resource.

Erica describes Senior Project as hard work and a little stressful at times, but she thinks it’s a great experience and it helps with future career choices after high school. She felt the best part of Senior Project would be the job shadows. While job shadowing she met new people, worked in a medical environment, and helped those in need.

After Erica graduates high school she plans on attending TVCC in Ontario and receiving her CNA license. Her intention is working at a hospital. She plans on taking the summer off for a while and working at the day care center at the Homedale church. Erica ends the interview with a little bit of advice to future seniors, “don’t procrastinate! Make sure you get your due dates done. Stay ahead of senior project and have lots of meetings with your mentor—and always double check your work before you turn it in.”

Thanks for the advice Erica and hopefully we won’t have to see you again—well at the hospital anyway.

---

## Ei Ii Ee Ii Ohh—Evan Sneider

*Submitted by: Katie Bowns*

Evan Sneider had a farm Ee ii ee ii OH! And on his farm he managed stuff, ee ii ee ii OH! Grooming Cats, Washing Dogs, Meow Meow here and a Woof Woof there! Ee ii ee ii OH! Senior, Evan Sneider has been playing in the dirt for a most of his life, but it wasn't until High School that he seriously considered it as a career.

Like almost every other senior at Adrian High, Evan was a little apprehensive coming into senior project. However, with guidance from his senior project mentor Miss Meyers, he found it more accomplishable than he anticipated. At the begging of the year, the career searching was rather easy for Evan, because he had an idea of what he wanted to do—Agriculture Management.



For half of his life, Evan has lived on a farm. Prior to moving to Adrian, Evan lived in the farm land area of Nampa, Idaho with his family. While living there, aside from Cow-tipping and the boot-scootin' boogie, he helped his family manage a wheat field. Although he moved to another farming community, his family does not take care of farm ground anymore. The lack of 'dirt work' sent Evan out job searching. Evan has worked for numerous farms in the Adrian Community and enjoys it much better than helping out with his parents business, Pet Grooming (hence the song at the beginning of the article).

Senior project is not just all about writing papers—though some may say it is—it has a few different parts. For the first semester, the class is designed for the selection of your career focus, job shadowing in that career field, and the physical project. Although tough, Evan found out that the first semester of Senior Project has pushed him out of his comfort zone. Through the first semester, Evan found it a little harder than de-clawing a cat to call professionals in the working world. He did find out that there are nice people [cats] in the world [other than the name of fluffy] who helped Evan out with his job shadowing. Evan shadowed different Ag business's, such as, Steve Ragen Company, Simplot Grower Solutions and Rogers Seed Production. Job shadows are like cats, sometimes it takes a couple to find the right one. Although he found all of his job shadows "learning experiences," Evan didn't like all types of Ag Management. On the other hand this helped Evan think about future.

Evan has decided to attend TVCC after high school and get an Associates Degree in Ag Business and maybe a minor in Livestock Management. Then he plans to continue on his education and earn a Bachelor's Degree in Ag Business through OSU. He then plans to open a Pet Shop specializing in Cat and Dog Grooming. Did you really think I was serious? Just kidding. He then plans to open his own Supplies Store like a co-op. And if the cats come later, I'm sure he'll be open for adjustments. As Evan begins to age, instead of becoming the 'Cat-Man,' he plans to farm into retirement.

As part of his physical project, Evan will be holding a Live Community Auction Saturday, January 30, 2010 in the School Cafeteria. The auction will start at 12-noon with a lunch being sold by the Adrian Music Department. All items being auctioned are donated and all proceeds will be donated into the Adrian Scholarship Fund. Evan would like to invite the community and all who want to attend. Auction items include a '78 Lincoln Continental, several Ton of Hay, Movie baskets, Free Dinners, and much, much more! Be there or be litter.

---

## Incredible Hulk—James Prechtl

*Sumbitted by: Letizia Bordoli [Switzerland]*

James Prechtl, aka the Incredible Hulk, WWE Champion, Helga of Adrian High School is one senior on a mission in life. Although everyone has "tickets to his gun show"—or biceps—James has bigger plans in life—Pediatric.

As a senior student James had to choose a career for his Senior Project. James considered pediatrics, teaching and glass blowing (more as a hobby) as three of his possible future plans. He ended up choosing pediatrics, because he feels he has a connection with children, he enjoys interacting with them, and he would like to someday be able to help them medically. James is one of the few seniors that is positive about what he intends to do in his life.

After selecting pediatrics as his focus, James was required to schedule job shadows. He visited clinics in Vale, Nyssa and New Plymouth to complete his necessary hours. His favorite experience was at the Nyssa's clinic because he worked with a great mentor. He stated "I had a really interesting and exiting experience".

James is happy for having the opportunity to work with Mr. Johnson, his advisor, because he is a very motivational teacher, who helped him accomplish first half of the senior project.

For his physical project he hosted a First Aid/CPR class, following Stephanie Allison's advice. Mrs. Allison was his mentor for his physical project portion of Senior Project. James enjoyed working with Mrs. Allison due to her "enthusiasm and sense of humor".



After graduating Adrian High School, James plans to attend either Portland State University, or Western Oregon University. James' advice for the future seniors is "to do your job shadows in the summer".

Senior Project can be a very frustrating experience, but James has a simple solution—"Pet the kitty" to handle that anger management.

---

## ***Antelope Tracks Alumni***

### ***The grass looked greener in broadcasting***

Submitted by: Alesha Shenk

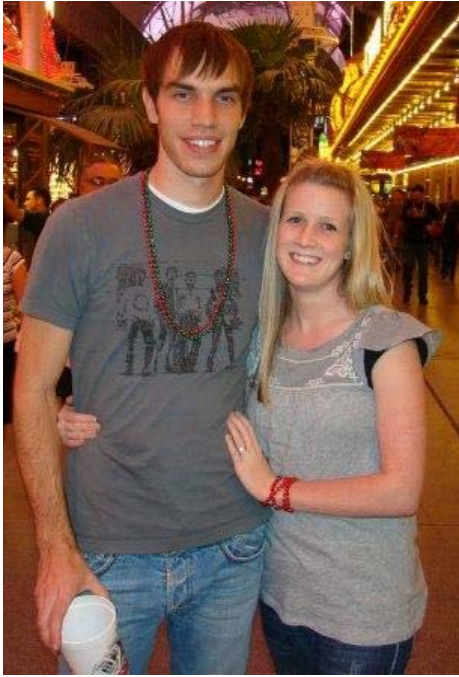
A requirement for seniors attending Adrian High School is to choose a career path to focus upon for Senior Project. To some, this may come easy. For others, not so much. Ryann Bowns (Hulme), a 2007 graduate of Adrian High School, took this challenge to eliminate and discover the right decision for her future path.

Entering her senior year, Ryann had no idea what she wanted to do for a Senior Project topic. She had not yet begun to think of what to major in for college. She ended up choosing Landscape Architecture for her Senior Project because she had always enjoyed the outdoors. She job shadowed at a couple different nurseries and some landscape businesses to see if this career would be something she enjoyed.

For her Physical Project, Ryann winterized an elderly couple's lawn. All together Senior Project led her to one conclusion; a Landscape Architecture career was something she would NOT enjoy in college. In the end, Ryann felt that Senior Project was great in the fact that it eliminated possible choices of study for college.

Ryann is currently a junior at Brigham Young University-Idaho. She is majoring in Communications, with an emphasis in Broadcasting.





She intends to continue her schooling with a goal of graduating with a Bachelor of Arts degree in July 2011. Her future plans consist of working in her field which will be in either TV or Radio. Ryann stated she would like to be a news writer or news anchor, or possibly a producer for a radio station. During her first two years of college she also worked at a gym. "It was fun," Ryann comments, "but it's hard to manage a job while going to college." She later stopped working so she could focus on her junior year of college. Her following semester grade reflected it was a wise decision.

Although her choice of study for Senior Project had no relationship to her college major, Ryann used Senior to her advantage by finding out what she enjoys.

Ryann closed the interview with advice to present and future seniors "Don't get stressed out over choosing a topic because most likely, it will change when you go to college. Also, don't stress about the presentation at the end. It's really not that bad."

Thanks Ryann and we look forward to more advice from "Ryann's Rhetoric" television show—or radio.

---

## ***AHS Journalism class highlights community invisible heroes*** ***Sometimes kids just need a hug***

Submitted by: Letizia Bordoli [Switzerland]

There are some aspects in life that a teenager can not choose; the main one is a family. But as an exchange student, I have the possibility to live with another family, and with another mom: Nickie Shira. Mother of four children, full-time teacher and president of the Sport Boosters Club, Nickie is a very busy and active woman; but you can always see Nickie at the sports events, with a camera in one hand, and the other flailing in the air as she leads the crowd in a "Go Green, Go Lopes" cheer.

Q: Tell me about yourself.

I am a mom and a wife, my husband and I have been married 20 years this summer and together we have four beautiful and wonderful kids: Madison (a junior at AHS), Paxton (a freshmen at AHS) and our twins Bryson and Reagan (6<sup>th</sup> graders at AMS), and this year we have the opportunity of hosting an exchange student from Switzerland, Letizia.

I work as a teacher in Nyssa Elementary School; this year I have 26 students in my fifth grade class. I love working with young people. Besides being a teacher, I work with the Youth Group at the Nyssa Christian Fellowship.

I am also the president of the Sport Booster Club at Adrian. Our goal is to support the positive influence of sports in education of our kids. We help coaches, parents and the community support athletics. I think that sports make a difference in our kids' life. Sports help our kids to be physically active, help teach kids teamwork and grace when winning and losing. Sports play an important part of uniting a community and developing relationships. Another job that we have in the Sport Booster is organizing the athletic programs for the younger kids.

Another thing about myself is that I am the unofficial "video camera person" for a lot of activities at Adrian. I love videotaping the games and different events, like Drama and the Mr. AHS Pageant. I like recording those events, and making copies for the kids that are involved; I also generally make copies for coaches, advisors, and other participants.

Q: What inspired you to donate so much of your time and energy to our school?

My kids are there, and I want to be there with them, and be involved. I also want to have a positive impact and help out where I can. I just want to support our own children and make a difference in the lives of others kids and build positive, lasting relationships.

Q: Do you see yourself making a difference? In what means?

Yes, I do. I know that the Sport Booster and what they do is important. My husband and I are involved with the school activities; we're building relationships and that makes a difference; I see it in their faces. Sometimes kids just need a hug or somebody to talk to.



Q: What troubles you concerning our school?

What concerns me is the lack of parental involvements for the kids of our school. Parents are just so busy. There are a lot of kids that don't have any support at home and I think that is really hard for young people.

Q: What suggestion do you have for parents of AHS?

Be involved in your kids' life! Don't just live under the same roof, but be a family, sit down and have dinner together. Talk to your kids, ask them questions and know their troubles and challenges.

Parents need to support their children; go to their sports events or their music's concerts! Our family is so busy; it seems like we're always on the run but it is ONLY for a season, because kids grow up really fast. Q: In retrospect, who was your invisible hero during your school years?

Kali Kurdey, a teacher from Borah High School. She believed in me, and besides being a great teacher, she was very positive and motivating. She pushed me academically, and she made a difference.

Q: With Oregon's open-enrollment, why did you enroll your child in Adrian School District?

Adrian is our home, and our kids started school here. We love this community and we love the opportunities that our children have in being part of a smaller school. The programs with the music department (Mrs. VanCorbach does such an awesome job), the Drama, the sports, and the teachers are great! We love our school and this is where we want our kids to be.

Q: What advice do you have for teachers as a teacher?

Believe in kids, because all kids have the ability to learn, and to grow. Help them to see their potential, and to believe in themselves.

Q: What would you personally like to accomplish during your service to the school?

I just want to have a positive impact, make a difference, and help out where I can. I appreciate all the people that contribute to the lives of our kids. I hope that I can give back in some small way, a little bit, as well.

Q: What would you personally like to accomplish external of the school environment?

I would like to be a good mom. I want to provide a solid foundation for our children. I would like to develop relationships with young people, and be someone that young people could turn to and know that someone cares about them.

Q: Any suggestions or others comments?

I feel very fortunate to be part of such a wonderful community, and that our kids go to such a great school. There is so much community support here. I am very blessed and thankful to be part of it!

Thanks to Nickie, my year as an exchange student in Adrian has been an easy transition. Nickie always attempts to make me feel at home; I'm having a lot of fun and I am generating numerous lifelong memories! As Nickie feels blessed to be part of Adrian community, I feel blessed and thankful to be part of the Shira family!

---

## ***AHS Journalism class highlights community invisible heroes***

### **A Full Closet—Julene Bowns**

*Submitted by: Sammy Bowns*

As we go through our lives, we are often faced with the question: "Who is your hero?" Although answers may vary depending on age, a common answer is "my parents." As we grow older, we realize that our parents really are our heroes—anyone with the guts to raise us should be! We can then look past the facts that these heroes are just our parents and can recognize them for the day to day acts of heroism. My parents, my mother in particular, has always been a hero to me—raising eight kids definitely qualifies her! Today however, I focus on her as a community hero, not just my mother.

The holiday season is always a time to reflect on the past achievements of the year. A successful achievement by the high school choir this past year was qualifying for and competing at State, something never done by Adrian before. As the voices of singers filled the air, the melody was made clear by the aid of the soft, but noticeable piano accompaniment. Sharing her musical talent and helping the choir was Julene Bowns, who has also helped accompany the k-12 music concerts. She has helped with many of the concerts over the past few years. I have witnessed the time she has spent preparing for these concerts—by the time the concerts roll around, I have each tunes memorized. Julene says that she enjoys playing for the concerts and that she loved being able to help the choir compete at state.

Along with helping at the concerts, there are other things Julene helps with. I've been to my fair share of games over the years—thank you older siblings—and the few times I would actually sit in the stands, my mother was not there. She was obviously at the games, just sitting in a different location—the book keeping loft. Julene has "kept books" at many games, mine included. Rather than grumbling about it, she says with a smile on her face "I'm already at the game, and it helps me pay attention."

Speaking of paying attention, the costumes of our Drama cast have been paid lots. The years that I've been involved in Drama, I've been able to watch Julene help with the costumes. Making and mending costumes is one of the ways she has helped Drama. Although most of the mending has been to fit the clothes to my not-so-tall stature—Bowns genes—my mother has worked with costumes of fellow cast members.

Whether she's mending costumes or playing notes, Julene has been involved in the school. I may have a bias opinion, but I think we all do when it comes to our parents. Her example to "get involved" has made an impression and rubbed off on me. Julene's involvement and role in the school not only makes her a hero to me, but an invisible hero in our community.



### **Making a Difference**

A huge THANK YOU to all the individuals, clubs, and organizations who helped provide a Christmas for a child in the DHS [Division of Human Resources] program. The Adrian school and community sponsored 16 children.

Adrian High School also raised funds for the Haiti relief program, donating a generous amount of money raised through Hat Day [wear a hat to school for a dollar] and other clubs/organizations donations.

There are children and families desperately in need of help and assistance. Please open a home, a heart, a wallet and help a child or someone in need.

# February 2010

Milk Served With Every Meal—USDA Is An Equal Opportunity Provider And Employer—All Meals Subject To Change

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 Waffles Haystacks Salad Fruit Birthday Cake	2 Muffins Ham & Cheese Yum Yums Corn Fruit Cookie	3 Ham & Cheese Yum Yum Submarine Sand. Chips Fruit Cookie	4 Hash browns Fajitas Rice & Beans Fruit Brownie	5 No School	6
7	8 Pancakes Mexican Hot Dish Salad Fruit Hot Roll	9 Biscuits & Gravy Pizza Roll Salad Fruit Cookie	10 Pizza Roll Macaroni & Cheese Green Beans or Spinach Blueberry Cobbler	11 Sausage Sloppy Joe Tots Fruit Cookie	12 R/SD	13
14	15 No School President's Day	16 Breakfast Burrito Corn Dog Tots Fruit Rice Krispy Bar	17 Waffles Chili w/Cheese Salad Fruit Cinnamon Roll	18 Hash browns Baked Potato w/Fixings Fruit Jello Salad	19 Sausage w/Eggs Hamburgers Tots Fruit Cookie	20
21	22 French Toast Spaghetti Salad Fruit French Bread	23 Biscuits & Gravy Grilled Cheese Tomato Soup Fruit Cookie	24 Grilled Cheese Fried Chicken Mashed Potato Fruit Hot Roll	25 Muffins Weiner Wraps Tots Fruit Pudding	26 No School	27
28						

Condensed Board Meeting Minutes  
December 10, 2009

Members present were: Paul Shenk, Neil Allison, Ryan Martin, Jake Speelmon, and Casey Walker.

Call to Order The meeting was called to order by Board Chairman, Neil Allison, at 7:00 p.m. The meeting was opened with the Pledge of Allegiance.

Adopt Agenda The agenda was amended by adding Action Item b. Resolution Declaring Intent to Reimburse Expenditures from the Proceeds of Tax-Exempt Bonds or Tax Credit Bonds; Appointing Bond Counsel and Related Matters. Motion was made and was seconded to adopt the agenda as amended. Motion carried unanimously.

Student and Personnel Communications

Student Reports/Requests Andrea Shenk, Student Body Representative, reported the following activities have occurred since the last board meeting, Fall Sport Awards, Holiday Bazaar, Red Cross Blood Drive, and the FFA Open House. The wrestling and basketball teams are in action. There was a group of Japanese Drummers who presented an assembly for all of the students. Upcoming events include the Community Tree Lighting on December 13<sup>th</sup>, the Winter Music Concerts on Dec. 21<sup>st</sup>, and Christmas Break beginning Dec. 23<sup>rd</sup>.

Elementary Principal Report Mr. Ellsworth reported that the elementary school had a Mt. Fuji Festival, a week of learning about the Japanese culture. The 1<sup>st</sup> – 5<sup>th</sup> grade students participated in a dental sealant program. The middle school girl's basketball season is completed and the boys will begin in January.

High School Principal Report Mr. Purnell reported that we had three students participate in honor band, the game with Huntington has been changed from Tuesday to Monday, Dec. 14, the High School teachers are working together with the student council to implement a new discipline/detention system. Starting next semester parents will be able to access student's grades and check their progress via computer through the PASS system which works through SchoolMaster, our student management software. Mr. Purnell has been working with a student to set up a work-study situation. The current policy only allows work-study to begin at the beginning of a semester. Mr. Purnell would like the board to change this policy to allow the Superintendent to approve work-study arrangements at other times. The board consensus was to accept Mr. Purnell's proposed language change and to consider this the first reading on the revision of Policy IGCF Work-Study Program.

Superintendent Report Mr. Mills reported that the gym is nearing completion with the replacing of the doors being the final piece. There are home games on Monday and Tuesday. The Ag heat and high school bells repair projects are under way. Mr. Mills is recommending the district purchase folding chairs using \$4,700 of the Elementary School Bond Proceeds. There were no objections to this raised by the board.

Financial Report Darla Witty reported that the district is ahead in the inter-district agreements count, receiving 23 students to the 20 we have attending in other districts. The latest information available on the Qualified School Construction Bond sale has not been encouraging, at this time it looks like we have three options, the first to sell the bonds in a private sale, which we have not been able to find a bank that is interested, the second option is OSBA and Seattle Securities Northwest are working together to put together some legislation to put before the legislature in February, that would allow small issues to pool together and issue with an intercept agreement with the State. This option is not actually available yet, and could be very tight with the issue deadlines established. The third option is to scrap the bond and borrow the money at a low interest rate. At this time we are still pursuing the sale of the bond, and will request an extension to allow us until the end of March to get it sold.

Public Comment Larry Price shared some positive feedback regarding the Adrian School District that he had received at a recent Wheat Council meeting. People from the Sherman County area commented that they were impressed with the welcome, hospitality, and sportsmanship they received when they came to Adrian for the state volleyball playoff game, not only from the school students, and staff, but also the community.

Consent Agenda Motion was made and was seconded to approve the November 12, 2009 minutes as presented and to pay the bills as listed in the amount of \$178,983.59. Motion carried unanimously.

Action Items

Bleacher Bids Mr. Mills shared the bids we had received for the bleachers. We received three bids, as follows: NorPac of Kent, WA for Hussey brand bleachers, in the amount of \$24,707 without power, and an additional \$3,488 to add power; Saxton-Bradley of Milwaukie, OR, in the amount of \$33,454 without power, and \$2,920 to add power; and Northwest School Equipment of Gladstone, OR, in the amount of \$30,813 without power, and an additional \$4,258 to add power. Motion was made and seconded to accept the low bid submitted by NorPac for Hussey bleachers. Motion carried unanimously.

Resolution Declaring Intent to Reimburse Expenditures From the Proceeds of Tax-Exempt Bonds or Tax Credit Bonds; Appointing Bond Counsel and Related Matters This resolution will allow us to purchase the bleachers and then reimburse the district from the bond once the sale is complete. The resolution also includes the science lab renovation, but we are not intending to start that project or spend money on the project, until we have sold the bond. Motion was made and was seconded to adopt the Resolution Declaring Intent to Reimburse Expenditures from the Proceeds of Tax-Exempt Bonds or Tax Credit Bonds; Appointing Bond Counsel and Related Matters. Motion carried unanimously.

Adjournment Motion was made and was seconded to adjourn the meeting. Motion carried unanimously. The meeting was declared adjourned at 8:00 p.m.

Complete copies of the minutes are posted in each building and on the district website, [www.adriansd.com](http://www.adriansd.com). Copies may be requested from the District Office.

---

### Math Half-Minute

P squared for P cubed winners for the second quarter were: Annie Bowns and Kurtis Nielson. This award is given to randomly selected students that have all papers submitted on time and have no unexcused tardies or absences. "Winners of the Cup" recognition goes to Royce Au and Lucas Wachenbrunner. This award is earned by students who have had some sort of outstanding classroom achievement..

Success in mathematics takes time and directed energy. Hopefully students have enough available to chieve success and appropriate ownership of that success.

T.S.

---

### STUDENT OF THE MONTH

Kindergarten: Shelby Sheets "Enthusiastic Learner"-----Cy Aman "Awesome Learner"  
First: Derek Combe -"Insightful Participator"-----Madalyn Torres "Excellent Learner"  
Second: Mariah Furtado - "For Always Being Courteous and Nice"  
Third: Sefhra Sumpter, Destiny Scott and Grace Morton - "Can-Do Attitude in all Subject Areas"  
Fourth: Erin Nielson & Tristen Spiers - "Most Improved Quality of Work"  
Fifth: Ashlee Bowen, Laura Mazac and Wesley White - "Very Responsible and Hard Working"  
Sixth: Reagan Shira - "Showing His Commitment to Education"  
Seventh: Tyler Reay - "Striving to Learn"  
Eighth: Lashell Short - "Academic Achievement"



### Library Notes

The Adrian Community is amazing! The Scholastic Book Fair held in the library January 21 and 22 was very successful. Final numbers are not available, but it appears that the library will receive over 1,000 Scholastic Dollars to spend for books and other products available through Scholastic. So far approximately 100 book fair books have been acquired and are being processed for check-out through the library.

**DATES to REMEMBER**

Feb. 2—FFA Leadership Contest/Districts @ Nyssa

Feb. 5-No School

Feb. 12 RSD Day

Feb. 15 No School President's Day

Feb. 19-Full Day Friday

Feb. 15-19 National FFA Week

Feb. 26 No School

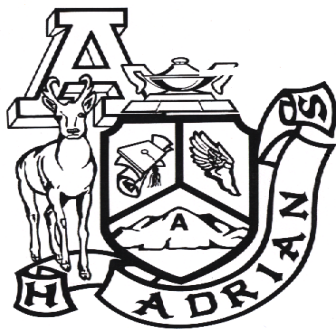
**February 4-H News**

Our last meeting was held on Monday, January 4<sup>th</sup>. At the meeting we elected new officers for 2010. Our new 4-H president is Maddy Pendergrass; Vice President, Carla Combe; Secretary, Kellie Barraza; Treasurer, Morgan White; Sergeant in Arms, Chase Walker; Reporter, Jessica Morton. Our next meeting is planed to be on Monday, February 1<sup>st</sup> at 7:00. From now on, unless addressed otherwise, all club meetings will be held at the Owyhee Water Shed, across the street from the Adrian Elementary School.

Thank You

Adrian School District #61  
Adrian, OR 97901

Non Profit Org.  
U.S. Postage Paid  
Adrian, OR 97901  
Permit #1



Postal Patron  
Adrian School District #61